IRIS is a repository of data collection materials. It holds over 3,900 materials (including data) and has had over 24,800 downloads from students, teachers and researchers since it began. IRIS aims to improve the openness and replicability of research and the data collection instruments can be used or adapted to undertake research within different contexts, including classrooms. These include teaching tasks, questionnaires, interview protocols, observation schedules, software scripts for studies etc. For instance, you can search for materials for young learners and find picture description tasks, reading tests, and vocabulary tests as well as many more materials. All of the materials hosted on IRIS are tried and tested, having been used to collect data for peer-reviewed publications. Something you want to upload? FAQs Facebook.

Spotlight on RiPL research summaries: the role of age


♥ Learning French from ages 5, 7 & 11 Myles, F, & Mitchell, R (2012)

♥ How internal and external factors influence the development of children’s second language Hopp, H. (2011)

Essex Language Conference for Teachers (ELCT)

A day of engaging lectures, workshops and networking designed to leave you inspired about language teaching! The overall theme of this 9th conference is Building Confidence in Language Teachers and Learners. Whether you teach languages in a primary school, secondary school or college, whether you’re a subject leader or just starting out as a newly qualified teacher, the ELCT offers the chance to hear the latest updates from our Languages and Linguistics academics. Come and meet and work alongside teaching professionals from across the region in a relaxed and informal setting, and end the day feeling even more excited to get back into the classroom! Free event, with refreshments and buffet lunch. More information

A vibrant network of researchers and teacher practitioners engaging through RiPL